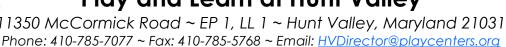


## **APRIL 2024 NEWSLETTER**

### Play and Learn at Hunt Valley





A NOTE FROM THE DIRECTOR Happy April! Signs of spring are popping up everywhere! We hope that April showers will bring us plenty of May flowers! The children will be able to spend more time outdoors exploring and observing for signs of the season.

April 6 through April 12 is the "Week of the Young Child". Fun-filled, themed center activities are planned to celebrate our learners.

# **HAPPY BIRTHDAY!**

Wishing a very happy birthday to anyone who is celebrating in the month of April.

## Monthly Friendly Reminders...

#### FROM ACCOUNTS RECEIVABLE

Questions about your account? Please contact the **AR Coordinator**, at 410-296-4880, ext.110. Questions about Subsidy & Scholarship? Please contact the **Subsidy Specialist**, at 410-296-4880, ext. 111.



Be sure to sign up for emergency alerts!

If you haven't done so already, please visit our webpage at <a href="https://www.playcenters.org">www.playcenters.org</a> to register for both email and text alerts.

### **IMPORTANT DATES**

Be on the look out for sign-up information for Parent/Teacher Conferences!

#### **WACKY WEDNESDAYS**

We welcome & encourage every child to participate!
4/3 - Wear Bright Colors Day!
4/10 - Mix & Match Socks & Shoes
4/17 - Wear Yellow Day!
4/24 - Career Day!

### Parents' Corner

### Week of the Young Child

The purpose of the Week of the Young Child<sup>®</sup> is to focus public attention on the needs of young children and their families and to recognize the early childhood programs and services that meet those needs. NAEYC first established the Week of the Young Child<sup>®</sup> in 1971, recognizing that the early childhood years (birth through age 8) lay the foundation for children's success in school and later life. The Week of the Young Child<sup>®</sup> is a time to plan how we—as citizens of a community, of a state, and of a nation—will better meet the needs of all young children and their families.

https://www.naeyc.org/events/woyc